



Rural and Low-Income Schools

Title VI-B Subpart 2

Consolidated Federal and State Grant Webinars

The goal of the ESEA Division staff is for all districts to have spending authority of all federal funds by July 1, 2013.



Today's Objectives

Objective 1: Guidance on the on-line application process including 2013 updates to data requirements

Objective 2: Answer any question you might have about submission of your CFSGA



Rural Education Initiatives

- Subpart 1- Small, Rural School Achievement Program (SRSA)
- Subpart 2- Rural and Low Income School Program (RLIS)



RLIS Eligibility Criteria

- LEA has a 20% or greater number of families with incomes below the poverty line
- Has a school locale code of 6,7, or 8
 - National Center for Education Statistics (NCES) http://nces.ed.gov/ccd/rural_locales.asp





Go to the SDE website

www.sde.idaho.gov



https://adfsproxy2010.sde.idaho.gov/adfs/ls/?wa=wsignin1.0&wtrealm=https%3a%2f%2fapps.sde.ida

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Idaho State Department of Education - Superintendent Tom Luna - Microsoft Internet Explorer provided by State Department of Edu

http://www.sde.idaho.gov/

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Teacher Certification

Previous 1 2 3 4 5 6 7 8 9 Next

Top Topics

- AYP/Star Rating Results
- Comment on Proposed Rules
- Idaho Core Standards
- Post Leg. Tour 2013
- Common Assessment/Smarter Balanced
- Educational Employment
- Fiscal Report Card
- I.S.E.E.
- Mathematical Thinking for Instruction Course
- Sudden Death Response
- School Report Card
- Task Force for Improving Education
- Teacher Certification
- Trustee Rezoning
- Next Practices

http://www.sde.idaho.gov/site/fiscalReportCard/

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http://www.sde.idaho.gov/site/data_collection.htm

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Live Search

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Data Collection

☒ Using the Idaho District Contact Information (IDCI)

- Assessment Monitoring Tool
- Consolidated Federal and State Grants(CFSG) ←
- Consolidated Plan
- CIP Tool
-  Guidance on Race and Ethnicity Categories
- Criminal History Background Check
- 2009-2010 Direct Math & Writing Assessment Appeals
- Direct Math and Writing Assessments (DMWA) Performance Data for 2009-2010
- Direct Math and Writing Assessment (DMWA) Performance Data SY 2008
- Direct Math and Writing Assessment (DMWA) Performance Data SY 2006 and 2007
- Direct Math and Writing Assessment (DMWA) Performance Data SY 2005 and Earlier
- Early Childhood Outcome
- Extended Reading Intervention Program

http://apps.sde.idaho.gov/eri

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Consolidated Federal and State Grant Application - CFSGA - Microsoft Internet Explorer provided by State Department of Education

http://www.sde.idaho.gov/site/CFSGA/

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CFSGA Consolidated Federal and...

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Consolidated Federal & State Grants - CFSG

Applications

- Consolidated Federal and State Grant Application (CFSGA) ←
- Title X Homeless Education Subgrant
- Title VI-B-Subpart 2 - Rural Low Income Schools
- Title X-C Homeless
- Title I-D Neglected/Delinquent Report Subpart 1 Application
- Title I-D Neglected/Delinquent Report Subpart 2 Application
- Migrant Student Information System (MSIS)

Reports/Evaluations/Data Collections

- Title I-A Annual Performance Report
- Title I-D Neglected/Delinquent Report Subpart 1 Evaluation
- Title I-D Neglected/Delinquent Report Subpart 2 Evaluation
- Title III & State LEP Data Collection
- Title VI-B-2 Rural Low Income Schools


http://www.sde.idaho.gov/site/CFSGA/comingSoon.htm

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Consolidated Federal and State Grant Application

Links

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[Reports](#)
[Guidance, Instructions & Program Descriptions \(PDF\)](#)

[CIP Tool](#)

Beta
2013-2014

[Change Year](#)
[Prior year \(new window\)](#)

At A Glance

More Info

Consolidated Federal and State Grant Application

Welcome to the Consolidated Federal and State Grant Application (CFSGA). This is the District's application for federal and state funds for the following programs:

- Title I-A College & Career Ready
- Title I-C Migrant Education
- Title II-A Teacher & Principal Quality
- Title III Language Instruction for Limited English Proficient & Immigrant Students
 - District Improvement Plan
 - Corrective Action Plan
- State Limited English Proficient Program





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- Employees of the State Dept. of Education – select “SDE”
- District users – select your respective District name
- If your District name is not present – select “Other”
- All other users (including non-District) – select “Other”

-- Select Organization --



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-- Select Organization --

-- Select Organization --

SDE

- Other

- Student

Boundary County District (101)

Buhl Joint District (412)

Kuna Joint School District (003)

Lakeland District (272)

Melba Joint District (136)

Meridian Joint School District (002)

New Plymouth District (372)

Sugar-Salem Joint District (322)

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SCHOOL

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Log On

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Account Information

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Done

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Glance

More Info

[Publish Comments](#)

Our directors and coordinators are willing to provide technical



Select District - Microsoft Internet Explorer provided by State Department of Education

https://apps.sde.idaho.gov/Beta/CF5GA/Year/0992cd31-7535-46e6-98c0-d1e66ef9b23f/Home/SelectProvider


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Select District

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Consolidated Federal and State Grant Application

Select District

Start typing the name of the District you wish to select.

Links

- Home
- Contacts
- Reports
- Guidance, Instructions & Program Descriptions (PDF)
- CIP Tool

2013-2014

- Change Year
- Prior year (new window)

Admin Actions

- Select District
- Manage Calendar
- District Summary
- SDE Comments



BOISE INDEPENDENT DISTRICT (001)

Title I-A College & Career
Ready

Consolidated Schoolwide
Budgets

Title I-C Migrant Education

Title II-A Teacher &
Principal Quality

State Limited English
Proficient Program

Title III Language
Instruction for Limited
English Proficient &
Immigrant Students

District Improvement
Plan

Corrective Action Plan

Title VI-A 2 Funding
Transferability

Title VI-B Rural & Low-
Income Schools

Combined Budgets

District Contacts

Comments

- Title VI-A 2 Funding Transferability
- Title VI-B Rural & Low-Income Schools

The application process includes completing a budget and a plan for the funds. The completed application(s) must be submitted by June 30th. Budgets and plans will be reviewed by the respective program directors and coordinators by July 31st. A grant award letter will be sent to each district upon approval of all of the programs in the CFSGA. If there are any revisions required, they must be completed before a grant award letter is issued and money can be accessed in the Grants Reimbursement Application (GRA).

We appreciate the work and cooperation of each district in this process. Our directors and coordinators are willing to provide technical assistance to any district at any time. Contact information for each program can be found under the Contacts link in the menu to the left. A link to the Comment section is also located to the left for ISDE and district communication concerning necessary communication during the year.

Title VI-A 2
Funding
Transferability

S
Eng



Internet Explorer window: Title VI-B Rural & Low-Income Schools - Microsoft Internet Explorer provided by State Department of Education

Address bar: <https://apps.sde.idaho.gov/Beta/CF5GA/ProviderYear/4b59797c-3a89-4cd0-867b-b4f6ac9285f3/0992cd31-7535-46e6-98c0-d1e66ef9b23f/Reap/ReapIndex>

Page Title: Title VI-B Rural & Low-Income Schools

Navigation Links:

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- Reports
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2013-2014

Change Year

Prior year (new window)

BOISE INDEPENDENT DISTRICT (001) (read only)

Navigation Links:

- Title I-A College & Career Ready
 - Consolidated Schoolwide Budgets
- Title I-C Migrant Education
- Title II-A Teacher & Principal Quality

Grant Application

Projects/Use of Funds Budget Flexibility

Title VI-B Rural & Low-Income Schools for fiscal 2013-2014

Best viewed in 1280 X 1024 resolution.

Save Don't forget Select all that apply

PROJECTS/USE OF FUNDS

Recipient may use program funds to conduct activities under the following programs. Please check ALL that apply to your application.

<input type="checkbox"/>	Teacher recruitment and retention, including the use of signing bonuses and other financial incentives; professional development, including programs that train teachers to use technology to improve teaching. (Title II, Part A – Improving Teacher Quality)
<input type="checkbox"/>	Teacher professional development, including programs that train teachers to work with the disadvantaged and students with special needs; (Title I, Part A – Improving the Academic Achievement of the Disadvantaged)
<input type="checkbox"/>	Parental involvement activities
<input type="checkbox"/>	Activities authorized under ESEA, Title I, Part A (Improving the Basic Programs Operated by LEAs; #84.010)
<input type="checkbox"/>	Activities authorized under ESEA, Title III (Language Instruction for Limited English Proficient and Immigrant Students).
<input type="checkbox"/>	Activities authorized under ESEA, Title IV, Part B (21st-Century Community Learning Centers)

Please Provide a brief description of specific, measurable goals and objectives to be achieved through activities supported with funds under this program. As appropriate, RLISP goals, objectives, and activities should be aligned with those described in the district's Consolidated Plan.

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Narrative Description

Please Provide a brief description of

specific, **measurable goals** and objectives

to be achieved through activities supported with funds under this program.

As appropriate, RLISP goals, objectives, and activities should be aligned with those described in the district's Consolidated Plan.



Internet Explorer window showing the "Title VI-B Rural & Low-Income Schools" application. The address bar shows the URL: https://apps.sde.idaho.gov/Beta/CF5GA/ProviderYear/4b59797c-3a89-4cd0-867b-b4f6ac9285f3/0992cd31-7535-46e6-98c0-d1e66ef9b23f/Reap/ReapIndex

The left sidebar contains navigation links:

- CIP Tool
- Beta 2013-2014
- Change Year
- Prior year (new window)
- BOISE INDEPENDENT DISTRICT (001) (read only)
- Title I-A College & Career Ready
- Consolidated Schoolwide Budgets
- Title I-C Migrant Education
- Title II-A Teacher & Principal Quality
- State Limited English Proficient Program
- Title III Language Instruction for Limited English Proficient & Immigrant Students
- District Improvement Plan
- Corrective Action Plan

The main content area displays the "BUDGET" section with a table for allocation and a table for IFARMS Code details.

Allocation for 2013-2014	Amount
Allocation for 2013-2014	\$0
Carry-over from 2012-2013	\$0
Re-allocation from 2012-2013	\$0
Total Allocation	\$0

A blue arrow points to the "Enter amount" field in the "Allocation for 2013-2014" row.

IFARMS Code	Description	Year
100	Salaries	Amount: \$0 Description:
200	Employee Benefits	Amount: \$0 Description:
300	Purchased Services (non travel)	Amount: \$0 Description:



Budget line items

- Salaries: Include FTEs in description
- Be **specific** in description of
 - Purchases Services,
 - Travel Expenses,
 - Supplies & Materials

#1 reason plans not approved—not enough detail



Criteria for expenditures....

- Are they allowable?
- Are they allocable?
- Are they reasonable and necessary to carry out grant functions?
- Do they meet supplement, not supplant requirements?



Costs must be...

Reasonable

A cost is reasonable if, in its nature and amount, it does not exceed that which would be incurred by a prudent person under the circumstances prevailing at the time the decision was made to incur the cost.

Allocable

A cost is allocable to a cost objective if the goods or services involved are chargeable or assignable to the cost objective in accordance with the relative benefits received.

Allowable

A cost is allowable if it is necessary and reasonable for proper and efficient performance of the award and allocable to the award.

(OMB Circular A-87)





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Consolidated Federal and State Grant Application

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Prior year (new window)

BOISE INDEPENDENT DISTRICT (001)

Title I-A College & Career Ready

Consolidated Schoolwide Budgets

Projects/Use of Funds Budget Flexibility

Title VI-B Rural & Low-Income Schools for fiscal 2013-2014

Best viewed in 1280 X 1024 resolution.

- Rural Education Achievement Program (REAP) Error: Total budgeted amount (\$100) is not equal to total Allocation amount (\$1,000)
- Rural Education Achievement Program (REAP) Error: REAP narrative not filled out
- Rural Education Achievement Program (REAP) Error: Year budget amounts are missing required comments

Save

Print Preview

BUDGET

Allocation for 2013-2014	\$0
Carry-over from 2012-2013	\$1,000
Re-allocation from 2012-2013	\$0
Total Allocation	\$1,000



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https://apps.sde.idaho.gov/Beta/CFSGA/ProviderYear/4b59797c-3a89-4cd0-867b-b4f6ac9285f3/0992cd31-7535-46e6-98c0-d1e66ef9b23f/Reap/ReapIndex

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Title VI-B Rural & Low-Income Schools

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Prior year (new window)

BOISE INDEPENDENT DISTRICT (001) (read only)

Title I-A College & Career Ready

Consolidated Schoolwide

Projects/Use of Funds Budget Flexibility

Title VI-B Rural & Low-Income Schools for fiscal 2013-2014

Best viewed in 1280 X 1024 resolution.

Save

FLEXIBILITY

Yes	No	
<input type="radio"/>	<input checked="" type="radio"/>	REAP-Flex is the term that the U.S. Department of Education has given to the "alternative uses of funds" authority under the Small, Rural School Achievement Program (SRSA). This authority provides flexibility to eligible rural LEAs to transfer up to 100 percent of funds from certain federal programs for use in other federal programs. Do you use REAP Flex?



Submission of Plan

- Submit once all other Federal programs are complete, can't submit individually
- Clicking submit will notify SDE – otherwise we won't know it's complete
- IF you need to revise – you must contact Abbey Denton to “unlock” your plan



Upcoming CFSGA Writing Workshop

- Registration is open at https://www.sde.idaho.gov/site/title_one/

Idaho Falls – Hilton Gardens Inn

- May 13th , 1:00 – 5:00 Title IA
- May 14th , 8:00 – 5:00 Am- Title II, N/D, REAP
Pm- Title IC, and Title III

Twin Falls – Hilton Garden Inn

- May 15th, 8:00 – 5:00 Am- Title IC, and Title III
Pm- N/D, REAP, Title II
- May 16th, 8:00 – 12:00 Title IA

Nampa - Nampa Civic Center

- May 21st, 8:00 – 5:00 Am- Title IC, and Title III
Pm- N/D, REAP, Title II
- May 22nd, 8:00 – 12:00 Title IA

Coeur d 'Alene – Coeur d 'Alene Casino

- May 23rd, 8:00 – 5:00 Am- Title IA
Pm- N/D, REAP, Title II



Thank you for attending

- Contact Information

Tina Naillon - Coordinator

(208) 332-6904

tmnaillon@sde.idaho.gov

